

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **SAMMONS EL**

Campus Number: **101902118**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 785
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	83%	90%	88%	*	-	*	*	*	*	84%	74%
	2012	78%	68%	83%	81%	83%	*	-	*	-	*	*	83%	85%
Mathematics	2013	70%	60%	86%	85%	90%	*	-	*	*	*	*	86%	84%
	2012	69%	59%	70%	56%	74%	*	-	*	-	*	*	72%	70%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	74%	69%	74%	*	-	*	*	-	*	71%	64%
	2012	77%	70%	91%	84%	92%	*	-	100%	-	-	60%	90%	94%
Mathematics	2013	69%	65%	77%	54%	79%	*	-	100%	*	-	71%	75%	74%
	2012	69%	66%	90%	88%	90%	*	-	100%	-	-	70%	89%	89%
Writing	2013	70%	67%	76%	77%	74%	*	-	100%	*	-	*	72%	66%
	2012	72%	64%	79%	76%	78%	*	-	100%	-	-	50%	77%	73%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	78%	77%	79%	55%	-	81%	100%	*	70%	76%	70%
	2012	77%	72%	84%	79%	85%	80%	-	100%	-	*	66%	83%	84%
Reading	2013	80%	72%	77%	82%	79%	*	-	63%	*	*	70%	76%	66%
	2012	79%	72%	88%	83%	89%	83%	-	100%	-	*	71%	88%	92%
Mathematics	2013	79%	75%	81%	73%	83%	*	-	88%	*	*	80%	79%	76%
	2012	77%	74%	84%	76%	86%	83%	-	100%	-	*	71%	84%	85%
Writing	2013	63%	53%	76%	77%	74%	*	-	100%	*	-	*	72%	66%
	2012	67%	60%	79%	76%	78%	*	-	100%	-	-	50%	77%	73%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	34%	29%	34%	30%	-	52%	40%	*	52%	32%	24%
	2012	33%	24%	38%	37%	36%	60%	-	66%	-	*	26%	36%	29%
Reading	2013	41%	28%	32%	36%	32%	*	-	25%	*	*	50%	31%	22%
	2012	38%	27%	39%	39%	38%	67%	-	42%	-	*	21%	37%	33%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	42%	24%	43%	*	-	75%	*	*	60%	38%	37%
	2012	33%	27%	42%	34%	39%	67%	-	92%	-	*	21%	39%	35%
Writing	2013	32%	19%	26%	23%	25%	*	-	60%	*	-	*	23%	10%
	2012	34%	22%	32%	40%	27%	*	-	64%	-	-	40%	30%	17%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	13%	11%	12%	25%	-	29%	0%	*	0%	12%	8%
	2012	12%	6%	13%	7%	14%	20%	-	20%	-	*	0%	12%	7%
Reading	2013	17%	8%	14%	12%	13%	*	-	25%	*	*	0%	13%	7%
	2012	15%	8%	13%	10%	13%	33%	-	17%	-	*	0%	13%	5%
Mathematics	2013	15%	9%	19%	12%	18%	*	-	50%	*	*	0%	18%	15%
	2012	14%	9%	18%	7%	19%	17%	-	33%	-	*	0%	16%	12%
Writing	2013	4%	1%	2%	8%	1%	*	-	0%	*	-	*	1%	0%
	2012	6%	2%	6%	0%	7%	*	-	9%	-	-	0%	6%	3%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	45%	46%	42%	*	-	*	-	-	-	n/a	-
Mathematics	2013	59%	54%	59%	38%	65%	*	-	*	-	-	-	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	17%	15%	16%	*	-	*	-	-	-	n/a	-
Mathematics	2013	16%	11%	15%	23%	15%	*	-	*	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	17%	*	25%	*	-	-	-	-	*	17%	*
Mathematics	2013	46%	43%	19%	17%	22%	*	-	-	-	-	*	20%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%
Included in Accountability	92%	90%	72%	84%	70%	91%	-	64%	100%	*	75%	73%	56%
Not Included in Accountability													
Mobile	4%	5%	5%	16%	4%	0%	-	0%	0%	*	14%	3%	3%
Other Exclusions	3%	5%	23%	0%	26%	9%	-	36%	0%	*	11%	24%	41%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	97.9%	97.3%	98.0%	95.7%	-	98.9%	*	*	96.1%	97.9%	98.4%
2010-11	95.7%	95.5%	97.8%	97.3%	97.9%	97.8%	*	98.6%	*	*	95.7%	97.8%	98.3%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 785
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	785	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	138	17.6%	8.5%	7.7%
Grade 1	176	22.4%	8.7%	7.8%
Grade 2	149	19.0%	7.9%	7.7%
Grade 3	172	21.9%	8.0%	7.6%
Grade 4	150	19.1%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	103	13.1%	25.6%	12.7%
Hispanic	628	80.0%	70.1%	51.3%
White	20	2.5%	2.0%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	29	3.7%	1.3%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.5%	0.7%	1.8%
Economically Disadvantaged	661	84.2%	84.8%	60.4%
Non-Educationally Disadvantaged	124	15.8%	15.2%	39.6%
English Language Learners (ELL)	463	59.0%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	590	75.2%	62.1%	44.7%
Mobility (2011-2012)	94	13.1%	22.7%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.7%	2.4%	2.1%	0.0%	8.7%	9.7%
Grade 1	13.9%	8.8%	4.4%	0.0%	11.4%	8.2%
Grade 2	5.4%	6.1%	2.9%	0.0%	6.1%	3.9%
Grade 3	10.8%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	2.7%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	20.9	19.6
Grade 1	21.8	21.1	19.5
Grade 2	20.9	20.5	19.4
Grade 3	21.2	20.5	19.3
Grade 4	18.4	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	56.6	85.0%	61.9%	63.9%
Teachers	44.0	66.1%	48.0%	51.0%
Professional Support	10.6	15.9%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	3.0%	2.9%	2.9%
Educational Aides:	10.0	15.0%	7.7%	9.3%
Total Minority Staff:	47.1	70.7%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	10.0	22.7%	36.5%	9.4%
Hispanic	21.0	47.7%	25.0%	24.9%
White	12.0	27.3%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.3%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	4.0	9.1%	23.5%	23.2%
Females	40.0	90.9%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.6%	9.2%	7.0%
1-5 Years Experience	19.0	43.2%	32.8%	26.1%
6-10 Years Experience	12.0	27.3%	22.8%	22.7%
11-20 Years Experience	1.0	2.3%	21.9%	26.9%
Over 20 Years Experience	6.0	13.6%	13.3%	17.3%
Number of Students per Teacher	17.8	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.3	9.8	11.5
Average Years Experience of Teachers with District:	5.4	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,273	\$46,308	\$41,878
1-5 Years Experience	\$46,745	\$46,418	\$44,354
6-10 Years Experience	\$47,938	\$48,483	\$46,784
11-20 Years Experience	\$49,284	\$54,501	\$50,587
Over 20 Years Experience	\$67,222	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,720	\$51,466	\$48,821
Professional Support	\$54,672	\$60,302	\$57,253
Campus Administration (School Leadership)	\$68,268	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	444	56.6%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	6	0.8%	4.3%	7.7%
Special Education	38	4.8%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	7.9%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	1.0	2.3%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	37.3	84.7%	72.4%	73.2%
Special Education	2.3	5.1%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.